

Texas Education Agency
2023 Federal Report Card
HURST-EULESS-BEDFORD ISD (220916) - TARRANT COUNTY

Part (i): Description of State Accountability System

Part (i)(I)

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State ESSA Goals (Middle Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets											



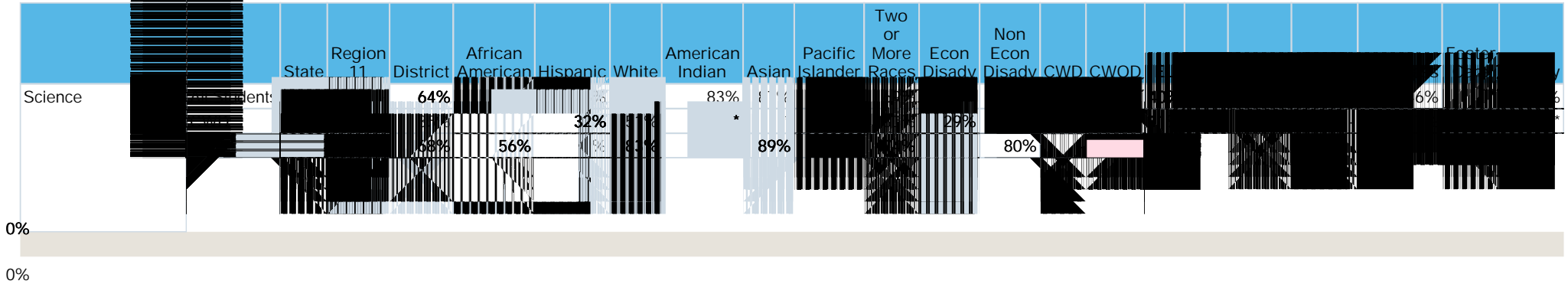
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Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c.

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EL



32%

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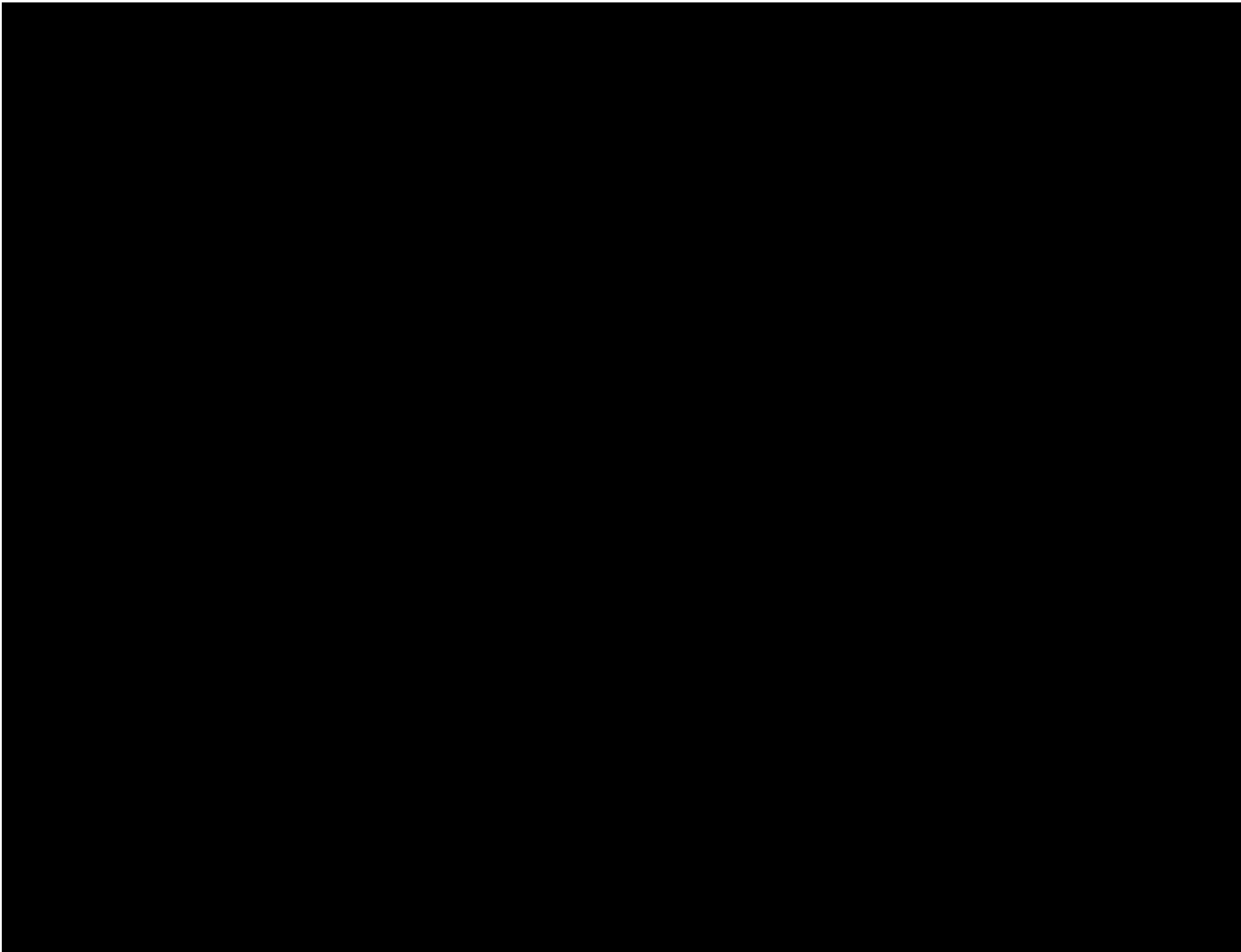


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		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	Female	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	-
Mathematics	All Students	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	*
	CWOD	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	0%	0%	1%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%	-	*
	Female	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	-	0%
Science	All Students	1%	0%	0%	1%	0%	1%	0%	2%	0%	1%	0%	1%	0%	1%	0%	*
	CWD	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	*
	CWOD	1%	0%	0%	1%	0%	1%	0%	2%	0%	1%	-	1%	0%	1%	0%	-
	EL	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*
	Male	1%	0%	0%	1%												



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	All School		High-Poverty Schools		Low-Poverty Schools	
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	157.7	10.4%	6.0	14.9%	28.9	12.6%
Teachers Teaching with Emergency or Provisional Credentials	44.7	3.1%	3.0	7.8%	7.8	3.6%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	59.8	4.1%	0.0	-	9.6	4.4%

- Indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

State Level: 2022 Percentages at NAEP Achievement Levels										
			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59					

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	