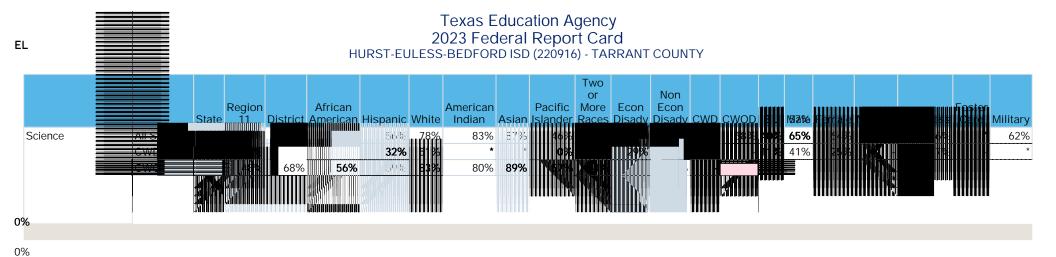
Part (i): Description of State Accountability System Part (i)(I)

State ESSA Goals (Middle Schools)											
Two							EL				
								or			(Current
	All	African			<b>A</b> merican		Pacific	More	Econ	Special	&
	Students	American	Hispanic	White	Indian	<b>Asian</b>	Islander	Races	Disadv	Éduc	Former)
Academic Performance (At Meets											

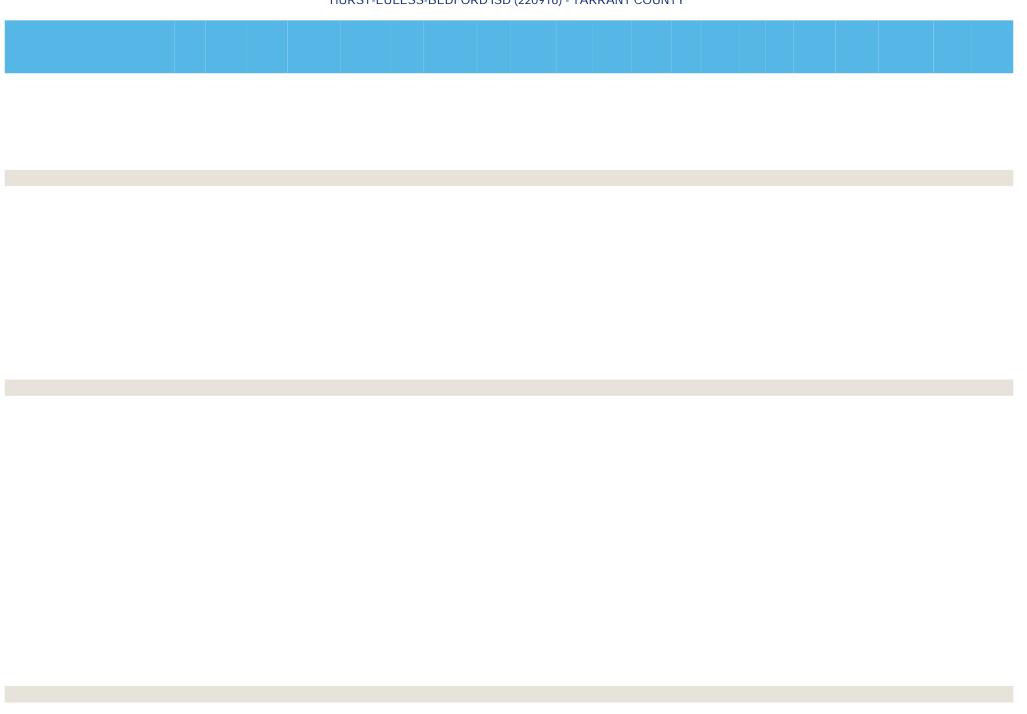
Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

C.



32%.

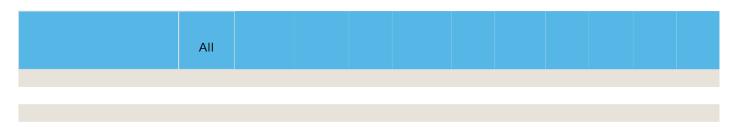


# Texas Education Agency 2023 Federal Report Card



#### Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)



		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	Female	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	-
Mathematics	All Students	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	*
	CWOD	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*
	Male	0%	0%	0%	1%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%	-	*
	Female	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	-
Science	All Students	1%	0%	0%	1%	0%	1%	0%	2%	0%	1%	0%	1%	0%	1%	0%	*
	CWD	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	*
	CWOD	1%	0%	0%	1%	0%	1%	0%	2%	0%	1%	-	1%	0%	1%	0%	_
	EL	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*
	Male	1%	0%	0%	1%												

	All School		High-Poverty Schools		Schools	
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	157.7	10.4%	6.0	14.9%	28.9	12.6%
Teachers Teaching with Emergency or Provisional Credentials	44.7	3.1%	3.0	7.8%	7.8	3.6%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	59.8	4.1%	0.0	-	9.6	4.4%

<sup>-</sup> Indicates there are no data available in the group.

## Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

	State Number of ALT2	State Rate of ALT2	Region 11 Number of ALT2	Region 11 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Science	6,163	1%	629	1%	19	1%
End of Course						
English I	6,032	1%	561	1%	23	1%
English II	5,771	1%	613	1%	21	1%
Algebra I	6,015	1%	563	1%	23	1%
Biology	6,041	1%	608	1%	21	1%
All Grades						
All Subjects	117,761	1%	11,255	1%	485	2%
Reading	52,275	1%	4,999	1%	217	1%
Mathematics	46,462	2%	4,390	1%	197	2%
Science	19,024	1%	1,866	1%	71	1%

<sup>-</sup> Indicates there are no students in the group.

#### Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.



<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

	State Lo	vol. 2022 Perceptages at N	۸ED	ΛοΙ	aiov.	o <b>m</b> o	nt Lov	role.		
	State Le	Below Above		% % % At or At or Below Above Above			ó or ove	% A	t	
Grade	Subject	Student Group			Basic TX US		Proficient TX US		Advanced TX US	
	Mathematics	-	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10		90		58	38	23	9
		EcoDis	31	38			24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59					

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners										
Grade	Subject	Student Group	Rate							
Grade 4	Mathematics	Students with Disabilities	87%							
		English Learners	95%							
Grade 8	Reading	Students with Disabilities								